

SUNRISE SUPERKIDS

School Prospectus



SUNRISE SUPERKIDS SCHOOL PROSPECTUS

Dear Parent/Carer,

The choice of school for your child is a very important one.

We hope that you find the information within this prospectus helpful. If you have not already visited our school, we would encourage you to do so, so that you can learn more about life at Sunrise Superkids.

All the staff at Sunrise Superkids bring great passion and care for children to their job of teaching and caring for children. If you decide to choose our school for your child, we look forward to fruitful relationship with you and your child, and hope that you and your child will be very happy.

Please contact us if you would like to arrange a visit to the school or if we can be of further help in any way.

Yours faithfully,

E. Schoeman

Elsabé Schoeman
Owner

P. Mutiwanyuka

Patience Mutiwanyuka
Principal

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GENERAL INFORMATION

SCHOOL HISTORY

Sunrise Superkids originated as a Nursery School in the town of Mokopane - in the form of a Closed Corporation ("CC") – that has grown immensely into the prosperous institution it is today.

By the year 2002 Ms Elsie Elizabeth Schoeman became the Sole Owner of Sunrise Superkids, following prevalent investment, including acquiring an appropriate premise in 2000, in her personal capacity, to accommodate the expanding School and also offer a hostel.

As pupils progressed from pre-primary classes, Sunrise extended into offering Grade 1 education and then more primary school grades as learners advanced further.

By 2010 the Primary School was offering the full Primary School curriculum (Grades 1 to 7) and the Nursery/Pre-primary School, with Grade R, was moved to a separate location.

Today (2016) Sunrise Superkids employs a staff count of 60+, including management, educators, administration staff, hostel, cleaning and maintenance staff. The School(s) has grown to accommodate between 600 and 700 pupils – 530 Primary School and 130 Nursery – and the hostel houses 200 learners.

CONSTITUTION

Sunrise Superkids is a pre-primary and primary, coeducational facility that educates pupils in the English medium. Emphasis will be placed on high academic standards coupled with education and instilling an awareness of our natural environment and resources. A practical, hands-on method of teaching is fostered.

We endeavour to make the facility affordable whilst maintaining small classes of a maximum of 40 pupils. This enables each child to have quality time with their teacher and receive focused, stimulating and exciting education as an individual whilst functioning in a group. Each child needs to be made aware of his/her individual importance and his / her relationship to the world.

We further commit to procure sponsorship to allow previously disadvantaged learners the opportunity to receive a good education at our school. The rural setting and surrounding farming and mining industry will offer the ideal educational platform exposing the learners to a holistic and balanced approach to life.

At Sunrise Superkids the child and his/her education remain the centre of all activities. These vital attributes will remain with the school so that, no matter how it develops, they will characterise the excellence to which it will always aspire.

SUNRISE SUPERKIDS SCHOOL PROSPECTUS

Vision

We recognise that the children of today represent the future of mankind. We therefore set out to create a school where the child's development is at the centre of all activities.

Mission

- To develop a caring and considerate environment in which pupils are nurtured and develop academically to their maximum latent potential.
- To attract pupils from the broader demographic and cultural spectrum, ensuring that all children are educated together in a balanced and integrated environment.
- A balanced way of teaching is fostered in which academic, artistic and physical education subjects are taught in a manner that encourages integration between social and emotional development.
- We strive to develop an excellent relationship between pupils, teachers, parents and the community, maintaining freedom of discussion and a healthy respect for opposing points of view. We encourage individual opinions whilst learning to take responsibility for our actions.
- Generosity and humility are to be appreciated and shared by all members of the school. We consider politeness, courtesy, honesty and integrity to be core values, incorporated in every school activity.
- To develop life skills through practical hands-on and `real-life` experiences.

Educational Principles

We as Sunrise Superkids believe in the following educational principles and strive to achieve them on a daily basis:

- English medium, affordable, with experienced teachers who are eager to embrace a broad/lateral manner of tuition.
- Small classes, where each child has quality time with their teacher, receiving a focused, stimulating and exciting education.
- An institution offering co-education within a balanced equity profile, preparing and enabling pupils to fully integrate and interact with the broad spectrum of cultural diversity in today's world.
- Nurturing of qualities such as honesty, loyalty, integrity, tolerance, leadership, respect, tenacity and self-confidence.
- A broader education designed to not only expose the children to life skills, but engender independence with the capabilities of lateral thought.
- Pupils are to be educated in the classrooms and the outdoors in a balanced fashion.
- Instil and engrain an appreciative awareness of the sensitive ecology.

Our AIMS AND VALUES

At Sunrise Superkids, we aim to:

- develop every child's potential
- nurture a life-long love of learning
- create an exciting environment
- encourage independent thinking
- prepare every child to make a difference
- ensure self esteem and confidence are high
- ensure everyone has a voice and an opportunity to be heard
- encourage good health and well-being for all

SUNRISE SUPERKIDS SCHOOL PROSPECTUS

At Sunrise Superkids, we value:

- tolerance, equality of opportunity and empathy
- individuality
- respect for others and their values
- an understanding of rights and responsibilities within the school, community and beyond
- the opportunity to learn from others, whatever their creed, colour or culture

A very warm welcome to Sunrise Superkids

Our nursery school enrolls children from the age of 2 up to Grade R, and the primary school, Grade 1 until the completion of Grade 7.

We aim to give every child, whatever their background or their circumstances, the support they need to:

- be healthy
- stay safe
- enjoy and achieve through learning
- make a positive contribution to society

We are a school that serves our community with pride.

Please take the time to visit our school to see just how exciting Sunrise Superkids Primary School is!

CONTACTS

Telephone: 015 491 3012

Email : sunrisesuperkids@absamail.co.za

The admin office is open Monday to Friday from 08h00 to 16h30.

It is important that the school has a telephone number where you can be contacted during the school day in the case of an emergency, and the name and telephone number of your child's doctor. If there is any change in this information, please notify the school office immediately.

SCHOOL UNIFORM

Our primary school pupils are required to wear a school uniform.

The required uniform list can be obtained from the school website or the admin office.

HOLIDAYS

A list of school holidays for the current year is available from the school website and admin office. This list will help you to plan your own holidays to coincide with school holidays as far as possible, thus avoiding any loss of schooling for your child.

PUPILS WITH DISABILITIES

Sunrise Superkids School is unfortunately not equipped to accommodate learners with disabilities.

CHRISTIAN ETHOS

The School openly follows and supports the Christian faith and participates in Christian practices, however, any learner or staff member of another faith will not be discriminated against and may be excused from such proceedings based on their religious conscience.

CURRICULUM INFORMATION

THE CURRICULUM

At Sunrise Superkids we deliver the full National Curriculum as instructed by the Department of Basic Education. We teach the following subjects:

Foundation Phase (grade 1-3):

- English – Home Language (HL)
- Afrikaans – First Additional Language (FAL)
- Mathematics
- Life Skills

Intermediate Phase (Grade 4-6):

- English - HL
- Afrikaans - FAL
- Mathematics
- Natural Science & Technology (NS Tech)
- Life Skills
- Social Sciences

Senior Phase (Grade 7):

- English - HL
- Afrikaans - FAL
- Mathematics
- Natural Science
- Technology
- Life Orientation
- Social Sciences
- Economic & Management Science (EMS)
- Creative Arts

REPORTING TO PARENTS

Formal Reports for each learner are issued at the end of each term. This will include information about the progress made and targets for the future. Year-end reports will indicate competency to advance to the next grade.

Two parent-teacher evenings are scheduled per year and additional meetings can be arranged at any time required.

Other reporting methods include telephone conversations, ad hoc meetings (in cases of under or non-performance), Awards Assemblies and Prize-giving (to award learners).

HEALTH AND SAFETY INFORMATION

We aim to maintain a high standard of hygiene and children are encouraged to wash their hands after going to the bathroom and before eating.

We ask that parents DO NOT drive into the school grounds unless they are eligible to.

The entire school premises are considered a non-smoking area.

The school has a full Health and Safety Policy available on request from the admin office.

MEDICINES IN SCHOOL

The administering of medicine to a child is the responsibility of the parent. If the parent is unavailable during the day, then a medical form must be completed, giving permission for a member of office staff to administer the medicine. All medicines must be sent into the school office in the original container and should not be decanted into another container. Medicines **MUST NOT** be kept by the pupil. The medicine must clearly state the child's name and the exact dosages and timing required as well as the name of the medicine. Should the dosage of the medicine change, a new permission form will be required.

ACCIDENTS IN SCHOOL

In the event of a child having an accident or incident at school, their parent/carer will be contacted and medical attention will be sought. A number of our staff are trained in first-aid, however the school will contact a medical professional if need be. The school will not be held liable for any medical costs and in the event that the school pays the admission fee to see a doctor or taken to hospital, the parent will be responsible to reimburse the school for said expense.

The school will not take liability for any accidents or incidents that happen at school.

POLICY INFORMATION

Copies of all policies are available on request from the school office

DISCIPLINE POLICY

Behaviour of pupils at Sunrise Superkids is very good and is often complimented by visitors.

Our Discipline Policies are regularly reviewed and are based on praise and reward systems as well as clear sanctions. Our aim is to implement corrective, rather than punitive measures to improve behaviour.

ANTI-BULLYING POLICY

Children are encouraged to inform an adult of incidents of bullying. We describe bullying as the premeditated and continuous act of aggressive behaviour towards another person. This can be physical or mental and cause great distress and anxiety for all concerned.

Such behaviour is not tolerated at Sunrise Superkids and the School should be informed of any suspected acts of bullying within the School. We will consider issues brought forward and act to stop any such behaviour. We never underestimate the seriousness of bullying and the consequences thereof.

ADDITIONAL INFORMATION

THE GOVERNING BODY

The role of the School Governing Body (“SGB”) is to ensure that our school provides an effective education for our children and meets all the statutory requirements. This is an immense task, and our governors are committed and hardworking.

The SGB consists of the owners and directors, pre- and primary school principals, vice principal, admin staff and parent-representative.